



INTERNAL CALL

Tier II Canada Research Chair (CRC) in Learner Agency

Faculty of Education

Open date: September 19, 2024

Close date: October 18, 2024



The UBC Faculty of Education, one of the world's leading faculties of its kind, invites applications through an internal call for a **Tier II Canada Research Chair (CRC) in Learner Agency.**

Situated on the unceded, ancestral, and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in Vancouver, Canada, the Faculty of Education at the University of British Columbia (UBC) invites applications for a Tier 2 Canada Research Chair (CRC) in Learner Agency in the Social Sciences and Humanities Research Council (SSHRC) stream. This is an internal call, and thus applicants must hold an active tenure stream appointment at the rank of Assistant Professor or Associate Professor in the Faculty of Education at UBC at the time of application.

In accordance with UBC's [CRC Equity, Diversity, & Inclusion Action Plan](#), and pursuant to Section 42 of the BC Human Rights code, only eligible members who self-identify as disabled, with the definition of "disability" taken from the [Accessible Canada Act](#), will be considered for this nomination. According to the Act, "disability means any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment—or a functional limitation—whether permanent, temporary or episodic in nature, or evident or not, that, in interaction with a barrier, hinders a person's full and equal participation in society".

The successful candidate for this nomination will be an exceptional emerging scholar who has achieved public and academic recognition for their research in the field of learner agency with a focus on digital technology. They must hold a doctoral degree. Their scholarly profile and proposed research must meet the criteria of the CRC Program and demonstrate an excellent fit with institutional goals and the aims of the position. The successful candidate is expected to: (a) pursue a program of teaching, research, and community engagement that focuses on learner agency as the ability of individual learners to direct their educational journeys in a globally-connected and post-digital era; (b) contribute to promoting educational priorities related to deployment of agency in learning, empowering all learners, especially those who are from historically, persistently, and systemically marginalized (HPSM) groups, and navigating the world through a critical digital lens, including exploring the efficacy of game-based environments as a vehicle to enhance learner agency; (c) contribute to the Faculty's efforts to equip learners with analytical and responsible digital literacies, competencies, and mindset needed for lifelong learning in the post-digital context; (d) act as a catalyst in attracting and supervising graduate students from HPSM groups, particularly people with disabilities; and (e)

work with other researchers in similar scholarly areas within UBC (e.g. UBC Disability Affinity Group), as well as provincially, nationally, and internationally, greatly increasing research and programmatic capacity in addressing the area of learner agency across disciplines and environments (e.g., education, science, healthcare, policy development, the workplace, and more).

The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

The Tier 2 CRC has a term of five years which may be renewed once for a second five-year term. Tier 2 CRCs are intended for exceptional emerging scholars, who have completed their PhD within the last 10 years at the time of nomination. Candidates who are more than ten years from having earned their highest degree and have experienced legitimate career interruptions (maternity, parental, or extended sick leave, clinical training, or family care) may have their eligibility for a Tier 2 CRC assessed through the program's Tier 2 justification process. UBC acknowledges that certain circumstances may cause career interruptions that legitimately affect an applicant's record of research achievement. These interruptions will be taken into careful consideration during the assessment process. We encourage applicants to note in their applications whether they would like consideration given to the impact of any such circumstances due to health, family, or other legitimate reasons in order to allow for a fair assessment of their research productivity.

All CRC nominations are subject to review and final approval by the CRC Secretariat. Please consult the Canada Research Chairs [website](#) for full program information, including further details on eligibility criteria.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter (maximum two pages) describing how your research achievements and the trajectory fit in a Tier 2 CRC in Learner Agency;
- (ii) curriculum vitae;
- (iii) a proposed five-year research plan (maximum four pages);
- (iv) three sample publications that are most relevant to this position;
- (v) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vi) names and contact details of three references.

Complete application packages must be provided in the format of one bookmarked PDF file addressed to Dr. Jan Hare, Dean and Professor, and sent electronically to Michael Wilkinson, Manager, HR & Administration via email at michael.wilkinson@ubc.ca. The application deadline is **October 18, 2024**. Questions regarding this position and the CRC nomination process should be directed to Dr. Nancy Perry, Associate Dean, Research, at nancy.perry@ubc.ca.

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. Additionally, an inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. We welcome colleagues with the experiences and skills to contribute to our principles of inclusion, equity, and diversity throughout campus life. Accommodations are available on request for all candidates taking part in all aspects of the recruitment process. To confidentially request disability-related accommodations or accessibility support, please contact Michael Wilkinson, Manager, HR & Administration, via email at michael.wilkinson@ubc.ca. If you have any questions regarding accommodations or accessibility during the recruitment and hiring process or for more information and support, please visit UBC's [Centre for Workplace Accessibility](#) via email at workplace.accessibility@ubc.ca. To learn more about how the University is working to create a more inclusive working and learning environment, please see the UBC Inclusion Action Plan's goals related to recruitment and retention at [this link](#).

Candidates to CRC positions must complete an Equity Survey as part of the selection process. (**Access the Equity Survey at [this link](#)**). Because this CRC is exclusive to scholars with disabilities, candidates must provide their full name on the survey to be considered. The Equity Survey is administered by the UBC Equity & Inclusion Office. Personal information is collected under the authority of sections 26(a), 26(c), and 26(e) of the BC Freedom of Information and Protection of Privacy Act. The information you provide will only be used to determine whether you qualify for participation in this selection process. Responses to the equity survey will be stored in a secure database.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from persons with disabilities who are also members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply.

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